



**PROJECT
SUPPORT
FACILITY**

Baltic Youth's visions, innovations and initiatives to Green Deal implemented in local communities

Edmundas Greimas – LITHUANIAN FUND FOR NATURE
Vaida Griškevičienė – KITA FORMA



LITHUANIAN FUND
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General overview of the activities

- Lectures about main elements of Green Deal and sustainable lifestyle for upper grade school pupils at secondary schools;
- Every lecture has been followed up by an assignment. The pupils have been asked to think, identify and describe at least one phenomena, which is not in compliance with the principles of sustainable lyfestyle in their community;
- Pupils have been also asked to suggest ideas how to solve environmental incompliances;



General overview of the activities (2)

- All assignments have been done digitally and sent by pupils to us via their (or teachers) mobile phones.
- We analysed responses from all pupils;
- We identified the most original, unusual or creative answers. Usually 2-3 answers from one school;
- We returned the special prizes for the pupils, who were selected on the above criteria.

Five schools in 3 major towns

Lietuvos miestai



- Klaipėda Vydūno Gymnasium
- Klaipėda Ažuolyno Gymnasium
- Kaunas Saulės Gymnasium
- Vilnius S.Daukanto Gymnasium
- VDU Lycee „Sokratas“



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**„Baltijos regiono jaunimo vizijos,
inovacijos ir iniciatyvos apie Žaliojo
kurso įgyvendinimo galimybes vietos
bendruomenėse“**

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DARNAUS VYSTYMOŠI TIKSLAI



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TVARI APLINKA

Kiekvienas turi turėti galimybę turėti
tiek, kiek turi Tu.

Mišakai, ežerai, jūra, paplūdimiai,
gamta, sveikas maistas, švarus oras ir
vanduo.

Kiekvienas esame svarbus ir unikalus.





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Praktinė dalis



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Reach out in numbers

- ❑ Totally about 170 pupils attended 5 events in 5 schools. Sometime, 2 classes have been attending at the same time.
- ❑ 64 questionnaires received in total.



How pupils are prioritising environmental problems in schools

- Majority of respondents (about 33 %) indicated overuse of paper for homework, classwork, etc. They suggest, that this can be replaced with digital tools.
- Second major problem (28 %) was absence of possibility of separation of waste in schools. Pupils suggest just to place litter bins for different waste in schools.
- Third major environmental problems (11 %) was indicated as food waste in school canteens.





Thank you for your attention!

